

Second Grade Distant Learning Plan

August 2021

	Phonics	ELA	Writing	Math	Social Studies
Monday	<u>Fundations</u> -Practice Drill Sounds Daily Consonants Short Vowels Long vowels Diagrams *Practice Sight Words Daily	Read a book to an adult. Draw a picture Label the title, author, characters and setting.	Write two to five sentences about the book you read today.	Practice fact fluency every day! Practice with an adult Ex. Make flash cards. Ex. First in Math Or IXL	Name 3 rules in your home. Draw/label or Write sentences about the rules.
Tuesday	<u>Fundations</u> -Practice Drill Sounds Daily Consonants Short Vowels Long vowels Diagrams *Practice Sight Words Daily	Read a book to an adult. Draw a picture Label the title, author, characters and setting.	Write two to five sentences about the book you read today.	Practice fact fluency every day! Practice with an adult Ex. Make flash cards. Ex. First in Math Or IXL	Name 3 rules in your classroom. Draw/label or Write sentences about the rules.
Wednesday	<u>Fundations</u> -Practice Drill Sounds Daily Consonants Short Vowels Long vowels Diagrams *Practice Sight Words Daily	Read a book to an adult. Draw a picture Label the title, author, characters and setting.	Write two to five sentences about the book you read today.	Practice fact fluency every day! Practice with an adult Ex. Make flash cards. Ex. First in Math Or IXL	Name 3 rules in the library. Draw/label or Write sentences about the rules.
Thursday	<u>Fundations</u> -Practice Drill Sounds Daily Consonants Short Vowels Long vowels Diagrams *Practice Sight Words Daily	Read a book to an adult. Draw a picture Label the title, author, characters and setting.	Write two to five sentences about the book you read today.	Practice fact fluency every day! Practice with an adult Ex. Make flash cards. Ex. First in Math Or IXL	Name 3 rules when riding on the bus/car. Draw/label or Write sentences about the rules.
Friday	<u>Fundations</u> -Practice Drill Sounds Daily Consonants Short Vowels Long vowels Diagrams *Practice Sight Words Daily	Read a book to an adult. Draw a picture Label the title, author, characters and setting.	Write two to five sentences about the book you read today.	Practice fact fluency every day! Practice with an adult Ex. Make flash cards. Ex. First in Math Or IXL	Name 3 rules when shopping in the store. Draw/label or Write sentences about the rules.



This is Your Reference for Letter-Keyword-Sound

In addition to writing letters and knowing the letter name, your child is learning (or reviewing) the consonants and short vowel sounds using keywords.

Throughout the year I will send home more sounds for your child to learn.

In school, we do a daily drill practicing these sounds. Right now, we are doing the sounds listed on this sheet.

Your child keeps a notebook at school with these keyword pictures. During the year, whenever your child cannot think of the sound that a letter makes, ask him or her to look at the keyword picture.

That is a hint for the sound. The sound is represented by a letter between //.

For the letter **a**, we use the keyword **apple**. This word helps your child know the sound /ā/. Whenever we practice these sounds, we say the letter name, the keyword, then the sound:

a - apple - /ā/

Do not hesitate to use the vocabulary words, short vowels and consonants.

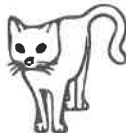
Your child is aware of their meaning as I use these terms in class.


A a	apple	/ā/
B b	bat	/b/
C c	cat	/k/
D d	dog	/d/
E e	Ed	/ĕ/
F f	fan	/f/
G g	game	/g/
H h	hat	/h/
I i	itch	/i/
J j	jug	/j/
K k	kite	/k/
L l	lamp	/l/
M m	man	/m/
N n	nut	/n/
O o	octopus	/ō/
P p	pan	/p/
Qu qu	queen	/kw/
R r	rat	/r/
S s	snake	/s/
T t	top	/t/
U u	up	/ū/
V v	van	/v/
W w	wind	/w/
X x	fox	/ks/
Y y	yellow	/y/
Z z	zebra	/z/

Fundations® Consonants

b

bat /b/

c

cat /k/

d

dog /d/

f


fun /f/


g


game /g/

h

hat /h/


j

jug /j/


k

kite /k/

l

lamp /l/

m

man /m/

n

nut /n/

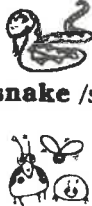
p

pan /p/

qu

queen /kw/

r

rat /r/

s

snake /s/
bugs /z/

t

top /t/

v


van /v/

w

wind /w/

x

fox /ks/

y

yellow /y/

z

zebra /z/

Fundations® **Short Vowels**

a



apple

/ă/

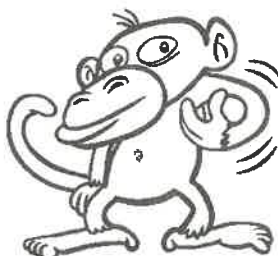
e



Ed

/ĕ/

i



itch

/ĭ/

o



octopus

/ŏ/


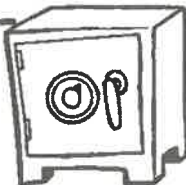







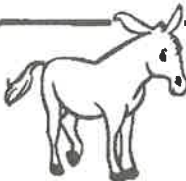

u



up

/ŭ/

Fundations® **Vowels**

Vowel	Closed Syllable	Vowel-Consonant-e Syllable
a	 apple /ă/	 safe /ā/
e	 Ed /ĕ/	 Pete /ē/
i	 itch /ĭ/	 pine /ī/
o	 octopus /ō/	 home /ō/
u	 up /ŭ/	  mule /û/ rule /ü/

→ Add this page to your child's notebook of sounds.

ch



chin

/ch/

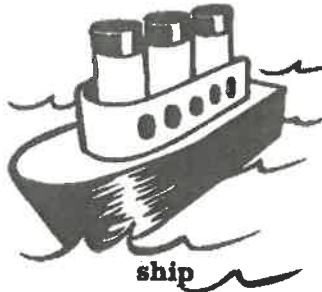
ck



sock

/k/

sh



ship

/sh/

th



thumb

/th/

wh



whistle

/w/

→ Add this page to your child's notebook of sounds.

Dolch Third Grade Sight Word Assessment

Student Name: _____

Date: _____

Number of words correct: _____ of 41 Percentage correct: _____

about	drink	hot	much	show
better	eight	hurt	myself	six
bring	fall	if	never	small
carry	far	keep	only	start
clean	full	kind	own	ten
cut	got	laugh	pick	today
done	grow	light	seven	together
draw	hold	long	shall	try
				warm

Dolch First Grade Sight Word Assessment

Student Name: _____

Date: _____

Number of words correct: _____ of 41 Percentage correct: _____

after	every	him	of	stop
again	fly	his	old	take
an	from	how	once	thank
any	give	just	open	them
ask	going	know	over	then
as	had	let	put	think
by	has	live	round	walk
could	her	may	some	were
				when

Dolch Second Grade Sight Word Assessment

Student Name: _____

Date: _____

Number of words correct: _____ of 46 Percentage correct: _____

always	cold	green	sing	use
around	does	its	sit	very
because	don't	made	sleep	wash
been	fast	many	tell	which
before	first	off	their	why
best	five	or	these	wish
both	found	pull	those	work
buy	gave	read	upon	would
call	goes	right	us	write
				your

Dolch Pre-Primer Sight Word Assessment

Student Name: _____

Date: _____

Number of words correct: _____ of 40 Percentage correct: _____

a	find	is	not	three
and	for	it	one	to
away	funny	jump	play	two
big	go	little	red	up
blue	help	look	run	we
can	here	make	said	where
come	I	me	see	yellow
down	in	my	the	you

Dolch Primer Sight Word Assessment

Student Name: _____

Date: _____

Number of words correct: _____ of 52 Percentage correct: _____

all	do	no	she	well
am	eat	now	so	went
are	four	on	soon	what
at	get	our	that	white
ate	good	out	there	who
be	have	please	they	will
black	he	pretty	this	with
brown	into	ran	too	yes
but	like	ride	under	
came	must	saw	want	
did	new	say	was	

Addition tables from 1 to 10

Table of 1

1+0 = 0
1+1 = 1
1+2 = 2
1+3 = 3
1+4 = 4
1+5 = 5
1+6 = 6
1+7 = 7
1+8 = 8
1+9 = 9
1+10 = 10
1+11 = 11
1+12 = 12

Table of 2

2+0 = 2
2+1 = 3
2+2 = 4
2+3 = 5
2+4 = 6
2+5 = 7
2+6 = 8
2+7 = 9
2+8 = 10
2+9 = 11
2+10 = 12
2+11 = 13
2+12 = 14

Table of 3

3+0 = 3
3+1 = 4
3+2 = 5
3+3 = 6
3+4 = 7
3+5 = 8
3+6 = 9
3+7 = 10
3+8 = 11
3+9 = 12
3+10 = 13
3+11 = 14
3+12 = 15

Table of 4

4+0 = 4
4+1 = 5
4+2 = 6
4+3 = 7
4+4 = 8
4+5 = 9
4+6 = 10
4+7 = 11
4+8 = 12
4+9 = 13
4+10 = 14
4+11 = 15
4+12 = 16

Table of 5

5+0 = 5
5+1 = 6
5+2 = 7
5+3 = 8
5+4 = 9
5+5 = 10
5+6 = 11
5+7 = 12
5+8 = 13
5+9 = 14
5+10 = 15
5+11 = 16
5+12 = 17

Table of 6

6+0 = 6
6+1 = 7
6+2 = 8
6+3 = 9
6+4 = 10
6+5 = 11
6+6 = 12
6+7 = 13
6+8 = 14
6+9 = 15
6+10 = 16
6+11 = 17
6+12 = 18

Table of 7

7+0 = 7
7+1 = 8
7+2 = 9
7+3 = 10
7+4 = 11
7+5 = 12
7+6 = 13
7+7 = 14
7+8 = 15
7+9 = 16
7+10 = 17
7+11 = 18
7+12 = 19

Table of 8

8+0 = 8
8+1 = 9
8+2 = 10
8+3 = 11
8+4 = 12
8+5 = 13
8+6 = 14
8+7 = 15
8+8 = 16
8+9 = 17
8+10 = 18
8+11 = 19
8+12 = 20

Table of 9

9+0 = 9
9+1 = 10
9+2 = 11
9+3 = 12
9+4 = 13
9+5 = 14
9+6 = 15
9+7 = 16
9+8 = 17
9+9 = 18
9+10 = 19
9+11 = 20
9+12 = 21

Table of 10

10+0 = 10
10+1 = 11
10+2 = 12
10+3 = 13
10+4 = 14
10+5 = 15
10+6 = 16
10+7 = 17
10+8 = 18
10+9 = 19
10+10 = 20
10+11 = 21
10+12 = 22